



# Food for Thought 4 C's: Understanding VAWA and those impacted by IPV/DV

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# Why is this important?

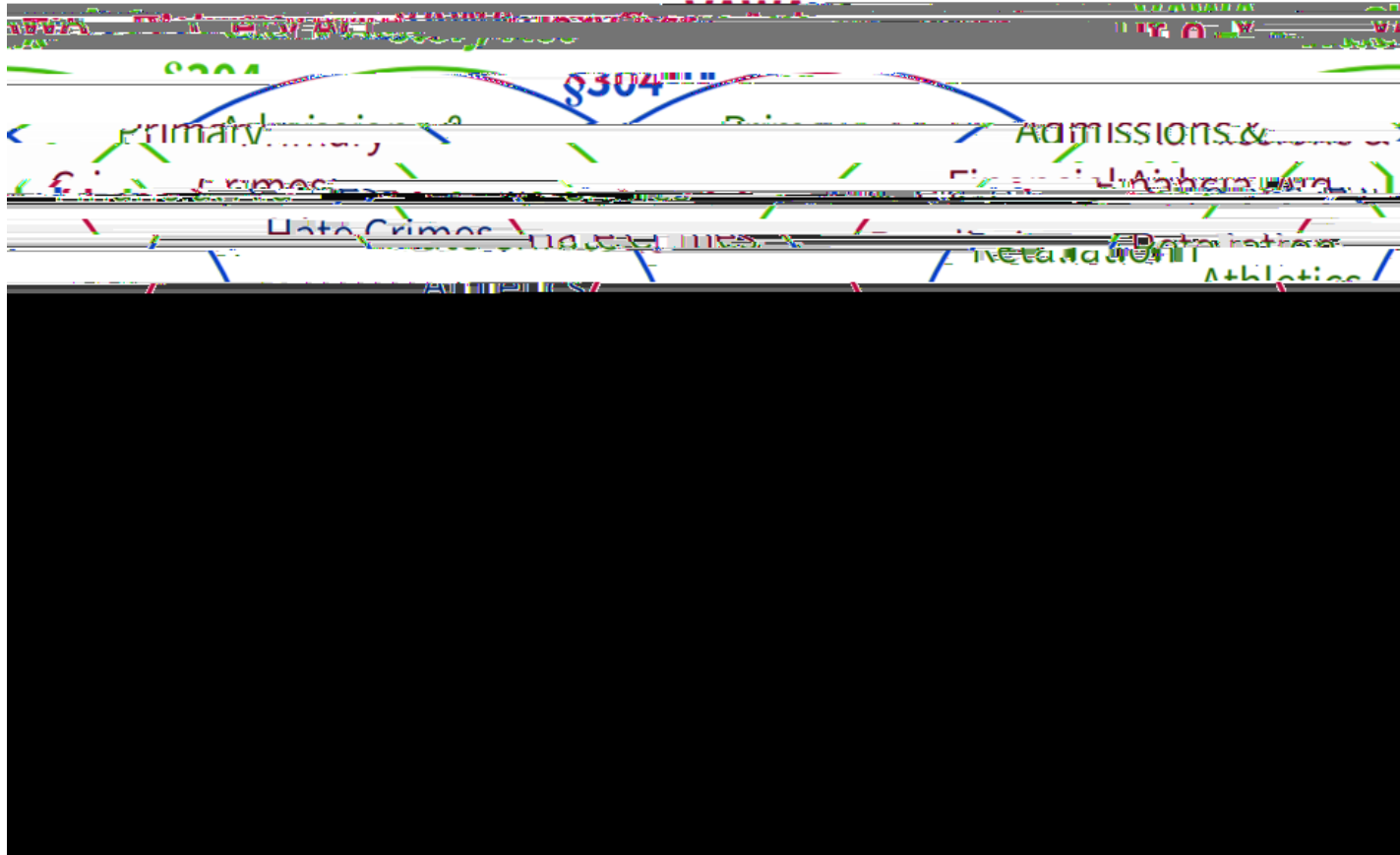
- Increase student success (retention and completion)
- Promote a culture of caring and of safety
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# *What is VAWA? Why does it matter?*

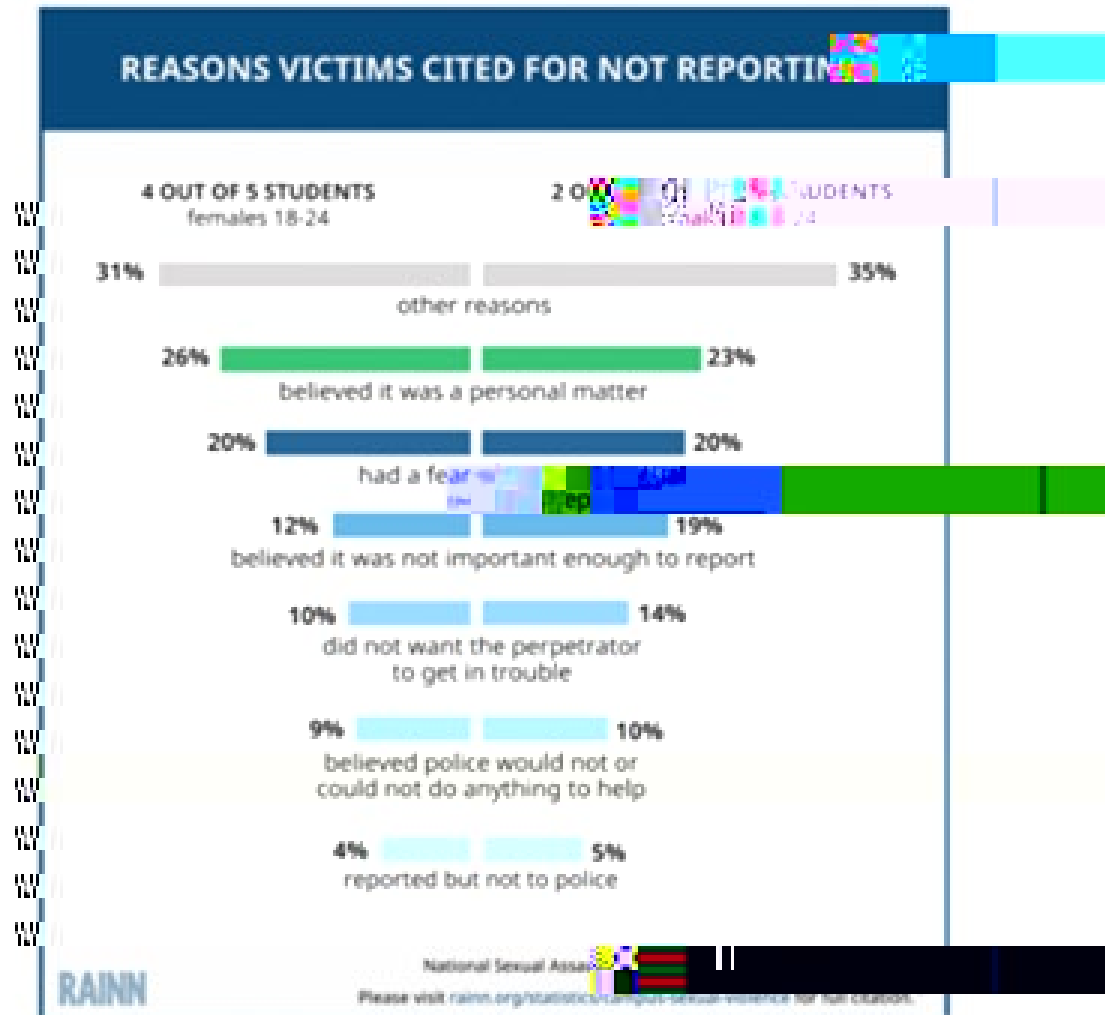
- The Violence Against Women Act (VAWA) was enacted in 1994 to raise awareness of domestic violence and assault crimes against women. VAWA applies to all American citizens regardless of gender or sexual orientation

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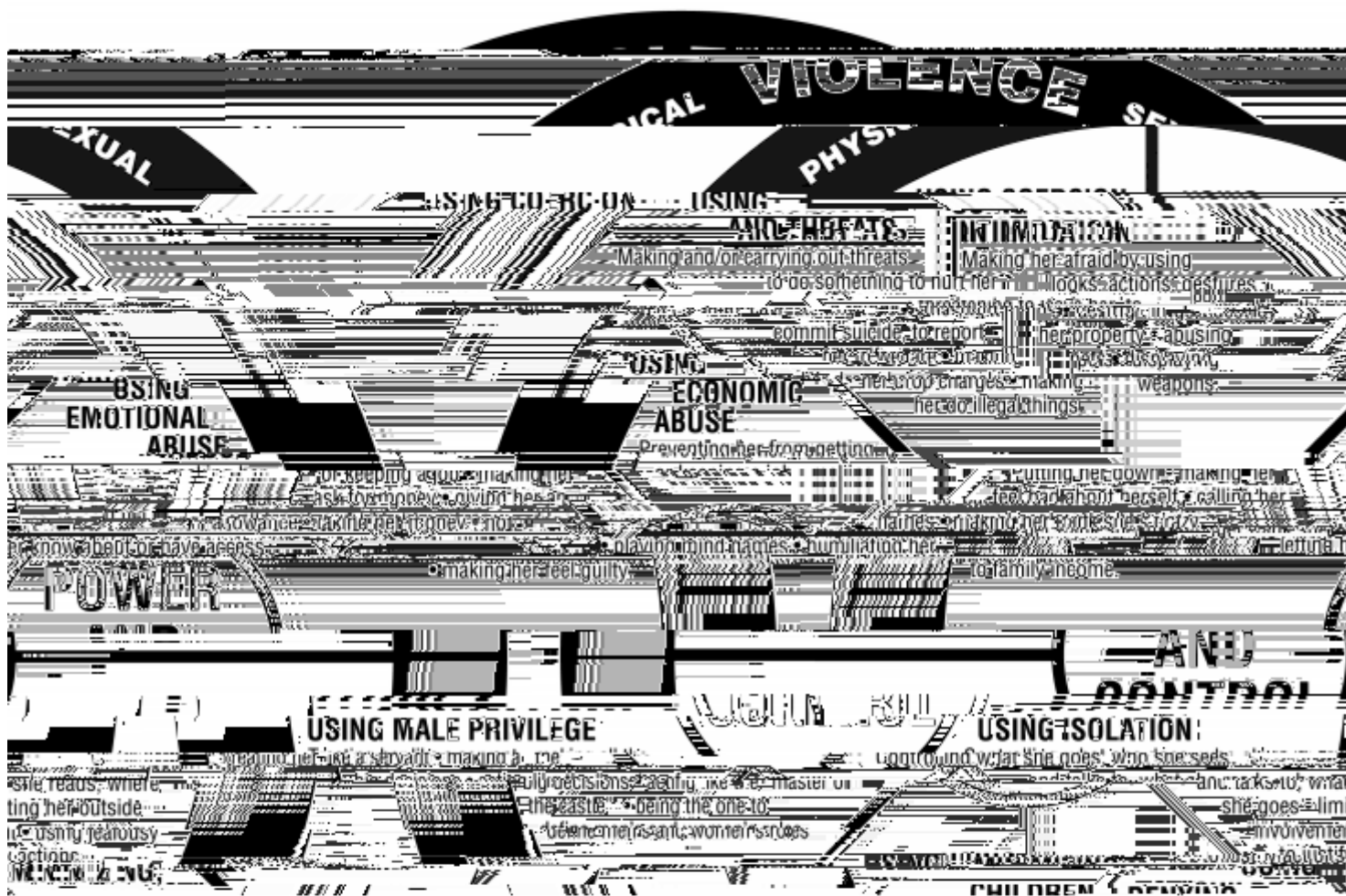
# *Title IX, Clery Act, VAWA Section 304*



# How often does VAWA offenses occur?







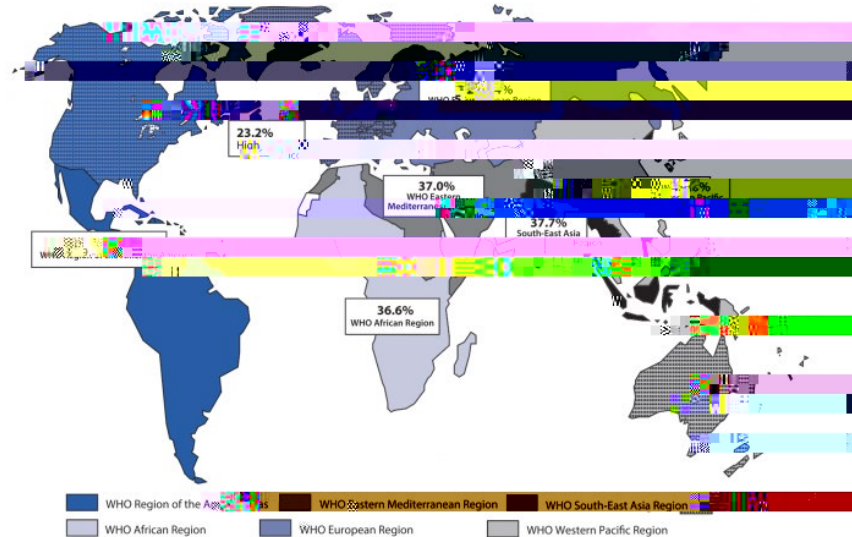
# Other Types of Violence in Intimate Partnerships

- **Situational Couple Violence:** violence that occurs within intimate partnerships and is situationally-provoked but there is no underlying pattern of power and control
- **Violent Resistance:** occurs when an individual fights back when being attacked in an abusive relationship but has no desire to control the other person
- **Mutual Violent Control:** both couples are violent and controlling



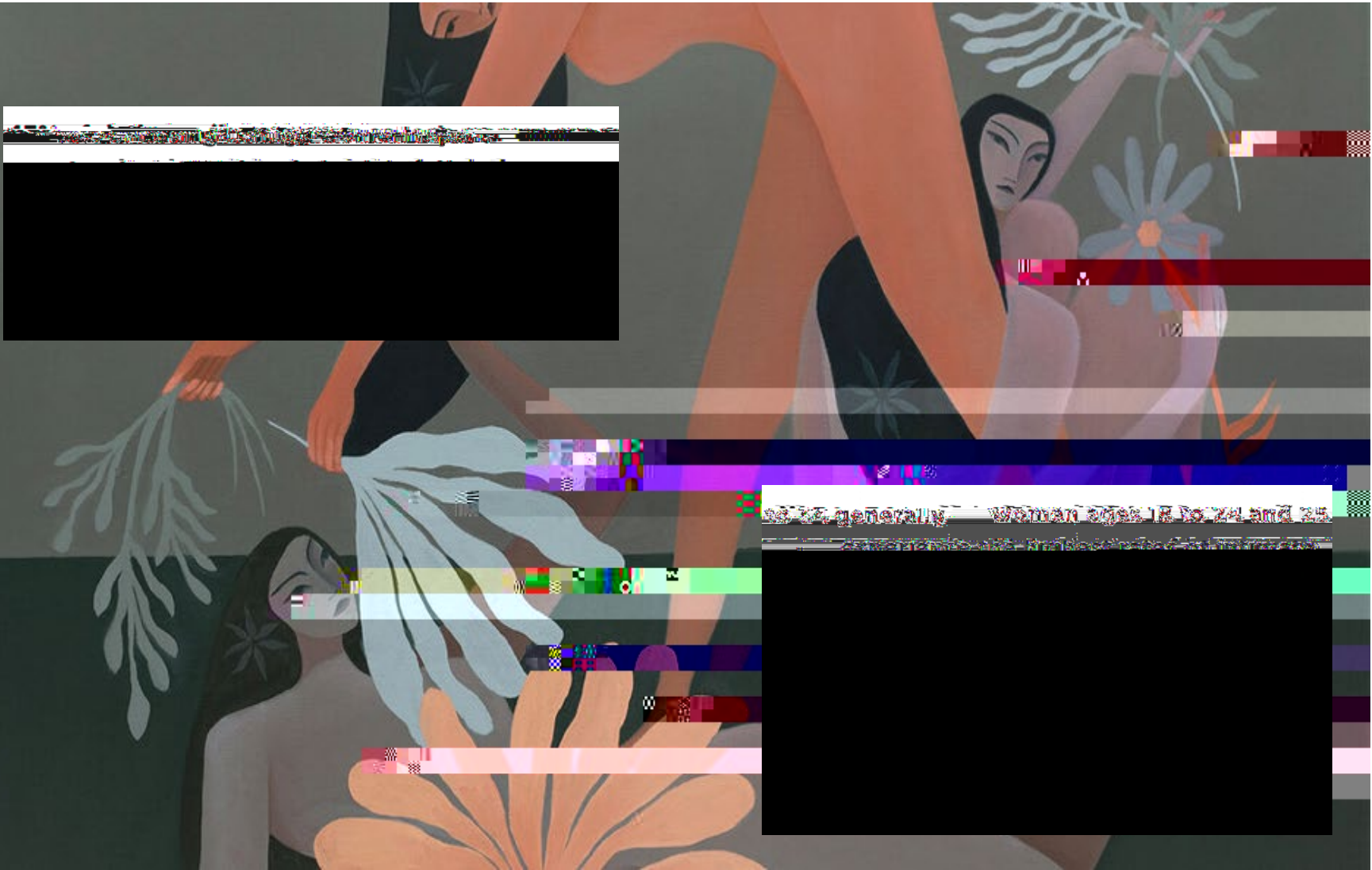
# Prevalence

- Millions of people/year experience IPV in the U.S. & accounts for 15% of all violent crime
- Specifically, in the U.S.:
  - 1 in 4 women & 1 in 10 men
  - 1 in 2 BIPOC women
  - 44% who identify as lesbian & 61% of bisexual women
  - 54% who identify as transgender or nonbinary



(World Bank)

# Prevalence (IHEs)





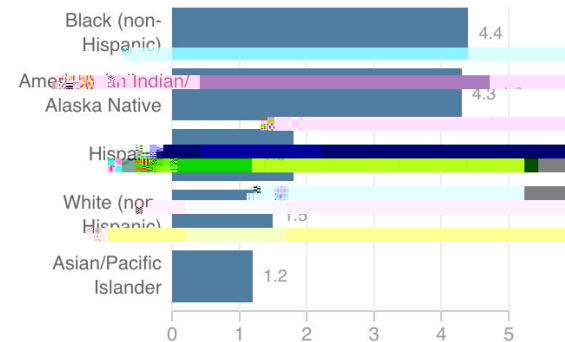
# Danger Assessments

- Increased frequency or severity of violence (over the past year)
- Gun ownership
- Threats of harm
- Unemployment
- Use of illicit drugs (e.g., meth, speed, cocaine, PCP, or crack)
- Alcoholism (are they a “problem drinker”?)
- Children in the household that are not biologically theirs
- Controlling behavior
- Violently and constantly jealous
- Abuse/Aggression during pregnancy
- Attempts or threats of suicide
- Threats of harm or harm to children
- Stalking (e.g., following, spying, destruction of property)
- Sexual violence
- Belief that they are capable of killing them

# IPV-Related Mortality

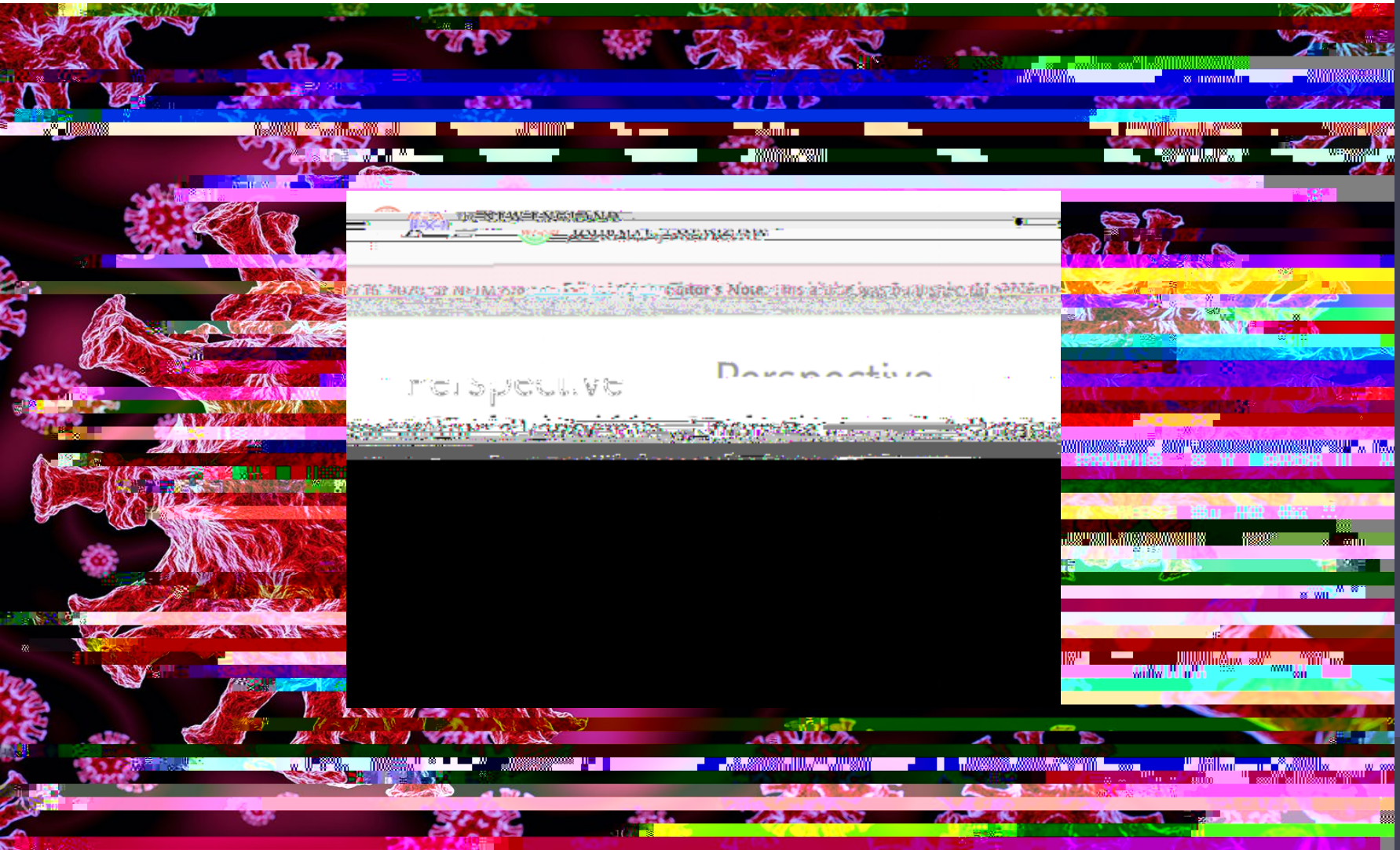
- 1 in 5 murders committed by a current or former intimate partner
- >55% of women murdered are killed by a current or former intimate partner
- 54% were caused by a firearm
- 30% were preceded by an argument
- 12% involved jealousy
- 11% were preceded by violence in the past month

Black, Indigenous women Highest Homicide Rate  
 Female homicide victims per 100,000 women, 2007-2014



Source: FBI, Bureau of the Census, National Crime Victimization Survey, 2007-2014  
 Credit: Ken Finkle/NPR

# IPV x COVID19



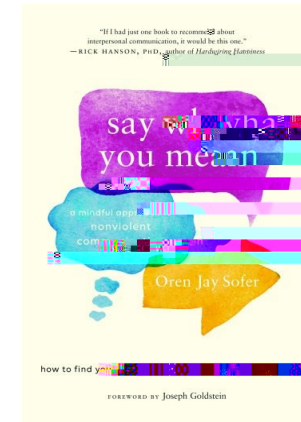
# How You Show Up Matters

- Listen deeply
- Respond empathically
- Provide resources & connect them with existing services
- Remember it's not how imperfectly than to not  
how a tall



# Listen Deeply

- **Presence:** creating understanding through awareness; sets the stage for connection
  - key: listen more than you talk
- **Intention:** come from a place of curiosity & care
  - key: listening with the ears is less fine than listening with the heart (Hsu-T'ang Chih-Yu)
- **Attention:** focus on what matters
  - key: hear their feelings as a reflection of their needs without feeling the need to be responsible for their emotions







# Empathic Starters

- Is there anything you want to talk about?
- Are you ok? I noticed you've missed class a few times.
- I feel like something's up. Can you share with me?
- It seems like something's up. Do you want to talk about what's going on?
- Whenever you're ready to talk, I'm here to listen.
- I know life can be overwhelming at times, so if you need to talk, I'm here.
- Hey we haven't talked in a while, how are you?

# Empathic Responses

- I'm so glad you told me.
- I don't know what to say, but I am here.
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# Where/How to Report

- Phoenix College Early Alert - If you observe a pattern of another's behavior that may endanger students, we encourage you to speak with someone.
- Phoenix College Incident/Conduct Reporting - If someone is exhibiting disruptive behavior in or outside the classroom, alleged violation of the student conduct code, the Title IX non-discrimination policies, you are encouraged to report the behavior or incident.
- Public Safety Threat - If you feel someone is either an immediate threat to him or herself or others, call Public Safety at 480-784-0911 (Off-Campus) or 480-784-0911 (On-Campus) or use an emergency call box located around campus grounds and an officer will be dispatched to assist.

Speak Up



# Spectrum of CARE Reports

1. [Student Code of Conduct \(A.R. 2.5.2\)](#)
  - Student Conduct Administrator – Cecilia Quiroz
2. [Discrot\(A.R.\(5.\)2.5 15.](#)





## 2.5.2 Student Conduct Code includes, but is not limited to:

- Acts of dishonesty
- Obstruction of teaching or college activities
- ~~Physical abuse, verbal abuse, harassment, intimidation, hazing or disruptive~~  
behavior
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# Resources

- National Gay & Lesbian Task Force  
[www.thetaskforce.org](http://www.thetaskforce.org)
- Break The Cycle  
<http://www.breakthecycle.org/>
- Love is Respect  
<https://www.loveisrespect.org/>
- Male Survivor  
<https://malesurvivor.org/>
- Students Active for Ending Rape (SAFER)  
<http://safercampus.org/>
- MyPlan  
<https://www.myplanapp.org/>





# Creating a Culture of Care and