



July 29, 2019

Larry Johnson, PhD
President
Maricopa Community Colleges-Phoenix College
1202 W Thomas Road
Phoenix, AZ 85013

Dear Dr. Johnson:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **July 24, 2019** to award **continuing accreditation** to the Emergency Medical Services - Paramedic program at Maricopa Community Colleges-Phoenix College, Phoenix, AZ.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) and CAAHEP's Board of Directors recognizes the program's subs9 (ege)-12.2 3e24.4 (a2b51)-8 (a)-12. (al)3.1 (ec)-8 (am)-17.l26w-aM2d2024.

The CoA EMSP will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The following citations merit your institution's attention and resolution in order to strengthen the program's compliance with the Standards (for a complete copy of the Standards, check the CAAHEP website at www.caahep.org, or call the office at 727-210-2350):

III.A.2. Resources - Hospital/Clinical Affiliations and Field/Internship Affiliations

For all affiliations, students must have access to adequate numbers of patients, proportionally distributed by age--dbel 100(s)0p1h1c1n1d1r1e1s1b1e1i1n1g1d1e1l1e1y1 T1f -0.002 Tc 0.00- 31.542

The clinical/field experience/internship resources must ensure exposure to, and assessment and management of the following patients and conditions: adult trauma and medical emergencies; airway management to include endotracheal intubation; obstetrics to include obstetric patients with delivery and neonatal assessment and care; pediatric trauma and medical emergencies including assessment and management; and geriatric trauma and medical emergencies.

Rationale: The Clinical and Field Institutional Data forms do not include any volume data; therefore, it is not possible to determine adequacy of the hospital/clinical and field/internship resources. The team met with preceptors at only one field internship site.

Post Site Visit Response: The program provided several blank forms, seven (7) CoAEMSP

Requested Documentation

Submit a completed Clinical Affiliate Institutional Data form (Appendix E) and Field Internship Institutional Data form (Appendix F) for each clinical affiliate and each field affiliate. [Appendices E and F are available at http://coaemsp.org/Self_Study_Reports.htm].

III.C.2. Resources - Curriculum

The program must set and require minimum numbers of patient/skill contacts for each of the required patients and conditions listed in these Standards, and at least annually evaluate and document that the established program minimums are adequate to achieve entry-level competency.

Rationale: The minimum required numbers for Appendix G are not consistent.

Post Site Visit Response: The program provided the CoAEMSP Appendix G; however, there was no evidence the program required minimum numbers have been reviewed and approved by the program Medical Director or reviewed and endorsed by the program Advisory Committee, as well as, no evidence where the information is published as requested.

Requested Documentation

Submit documentation specifying the program-required minimum numbers of patient/skill contacts by age group including pediatric subgroup, pathologies, complaint and intervention for each of the patients and conditions listed in these Standards. The program-required minimum numbers of patient/skill contacts for each of the patients and conditions listed in these Standards must not be less than two (2) encounters.

Requested Documentation

Specify where and how complete student records are properly maintained for the satellite campuses now closed, specifically Chandler (Chandler Fire Department, 3550 S. Dobson Rd) and Mesa (PMT Ambulance Training Program, 222 East Main Street).

IV.A.2. Student and Graduate Evaluation/Assessment - Student Evaluation Documentation
b. The program must track and document that each student successfully meets each of the program established minimum patient/skill requirements for the appropriate exit point according to patient age-range, chief complaint, and interventions.

Rationale: A tracking system is in place using Platinum Planner, however, there is evidence that all graduates from the last two cohorts did not meet the required minimums. Two cohorts are currently in session but have not begun clinical.

Post Site Visit Response: The program provided a narrative stating there are currently cohorts in progress which have not begun the clinical phase of the program. However, there was no summary tracking documentation and no action plan for students who do not meet the program required minimum numbers provided as requested.

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Dr. Johnson

The accreditation standards are established by CAAHEP, CoA EMSP, American Academy of Pediatrics (AAP), American Ambulance Association (AAA), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEP), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), International Association of Fire Chiefs (IAFC), International Association



The Commission on Accreditation of Allied Health Education Programs, upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP), verifies that the following program

*Emergency Medical Services - Paramedic
Maricopa Community Colleges-Phoenix College
Phoenix, AZ*

is judged to be in compliance with the nationally established standards and awarded continuing accreditation on July 24, 2019.

A handwritten signature in blue ink, appearing to read 'Glen Mayhew', is written over a horizontal line.

Glen Mayhew, DHSc, NRP
President, CAAHEP

A handwritten signature in black ink, appearing to read 'Paul A. Berlin', is written over a horizontal line.

Paul A. Berlin, MS, NRP (IAFC)
Chair, CoA EMSP

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